

Final Report 2017-2018 - Diamond Valley EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$6,201	N/A	\$8,212
Distribution for 2017-2018	\$28,852	N/A	\$28,445
Total Available for Expenditure in 2017-2018	\$35,053	N/A	\$36,657
Salaries and Employee Benefits (100 and 200)	\$32,453	\$30,225	\$25,999
Employee Benefits (200)	\$0	\$0	\$4,226
Professional and Technical Services (300)	\$1,000	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$600	\$0	\$0
General Supplies (610)	\$500	\$2,500	\$2,500
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$3,388
Software (670)	\$250	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$250	\$3,388	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$35,053	\$36,113	\$36,113
Remaining Funds (Carry-Over to 2018-2019)	\$0	N/A	\$544

Goal #1 Goal

DVES students were 58% proficient on the 2016 SAGE LA assessment. The state was at 44% and the district at 49% proficient. DVES students were 59% proficient on the 2016 SAGE Math assessment. The state was at 47% and the district at 49% proficient. Our goal is to maintain or increase the student percent proficient by providing intervention through instructional aides. Professional development opportunities will also be provided for DVES staff as part of this goal. SAGE assessment data will be reviewed at the end of the 2017-2018 school year.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SAGE language arts and math assessment.

Please show the before and after measurements and how academic performance was improved.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We would like to budget \$500 in the area of classroom technology and software.
\$500 for DVES staff professional development expenses.
\$600 in the area of academic field trips.
\$250 in the area of art and music materials.
\$250 in the area of student incentives.

Please explain how the action plan was implemented to reach this goal.

Part of the goal at DVES is to use technology more effectively. Prior to the start of the year, the school did not have a lot of technology in every classroom. The school was sharing the Chromebooks that were available and students had to wait to complete tasks on Utah Compose, Lexia, ST Math, and many other programs. Therefore, the plan was adjusted so that the school to obtain more Chromebooks to engage in science and technology hands-on learning, as well as the new ST Math program.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	We budgeted \$250 for student incentives and awards to support both our '7 Habits' character education program and our STEAM focus. Both programs not only add to the general learning atmosphere at DVES, but also support our students in learning successful life habits.	We implemented our 7 Habits program. However, we did not use Trust Lands money to pay for this. We pulled money from our Foundation accounts that the PTVO donated to the school from the annual Fall Carnival to fund the student incentives.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	DVES staff professional development expenses	\$500	\$0	We did not use any money for these types of services.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Academic field trips	\$600	\$0	We did not use any money for these types of expenses.
General Supplies (610)	Student incentives and awards Music and art materials	\$500	\$2,500	We spent this money for professional training to begin using the ST Math program for our K-2 students.
Software (670)	software	\$250	\$0	We did not use this money for any specific software.
Equipment (Computer Hardware, Instruments, Furniture) (730)	classroom computer	\$250	\$3,388	We used this money to purchase new Chromebooks.
	Total:	\$2,100	\$5,888	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any increase distribution will first go to support our instructional aide budget to support student interventions in language arts and math. After that, it will be used to add to existing budget items in the plan to support our goals to provide our students with the needed resources in (STEAM) science, technology, engineering, arts, and math related activities.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We used the increased distribution towards goal #1 to provide salaries for instructional aides. We also used the increased budget to purchase additional technology for the school.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School assembly
- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2017-04-06

Plan Amendments Approved Amendment #1

Submitted By:

Brandon Yost

Submit Date:

2018-03-30

Admin Reviewer:

Paula Plant

Admin Review Date:

2018-04-24

District Reviewer:

Kristi Coleman

District Approval Date:

2018-04-24

Board Approval Date:

2018-04-23

Number Approved:

5

Number Not Approved:

0

Absent:

1

Vote Date:

2018-02-01

Explanation for Amendment:

We had quite a significant amount of Carry-Over money that needed to be used. This amount had been described in the previous school year plan, but had not made it into the current year plan. The expenditures were discussed and approved by the SCC. The plan adjustment is to include PD expenses for ST Math Implementation at the cost of \$2500.00 and \$4500.00 to purchase new Chromebooks to get our school at 1:1 technology in the classroom for grades 1-5.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-08-11	Kajsia Boyer	Approved by School Board May 9, 2017 pending changes. Final Board approval given on August 8, 2017.
2018-04-24	Kristi Coleman	The amendment was approved by the board. The approved amendment allows for the purchase of additional Chromebooks.

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